

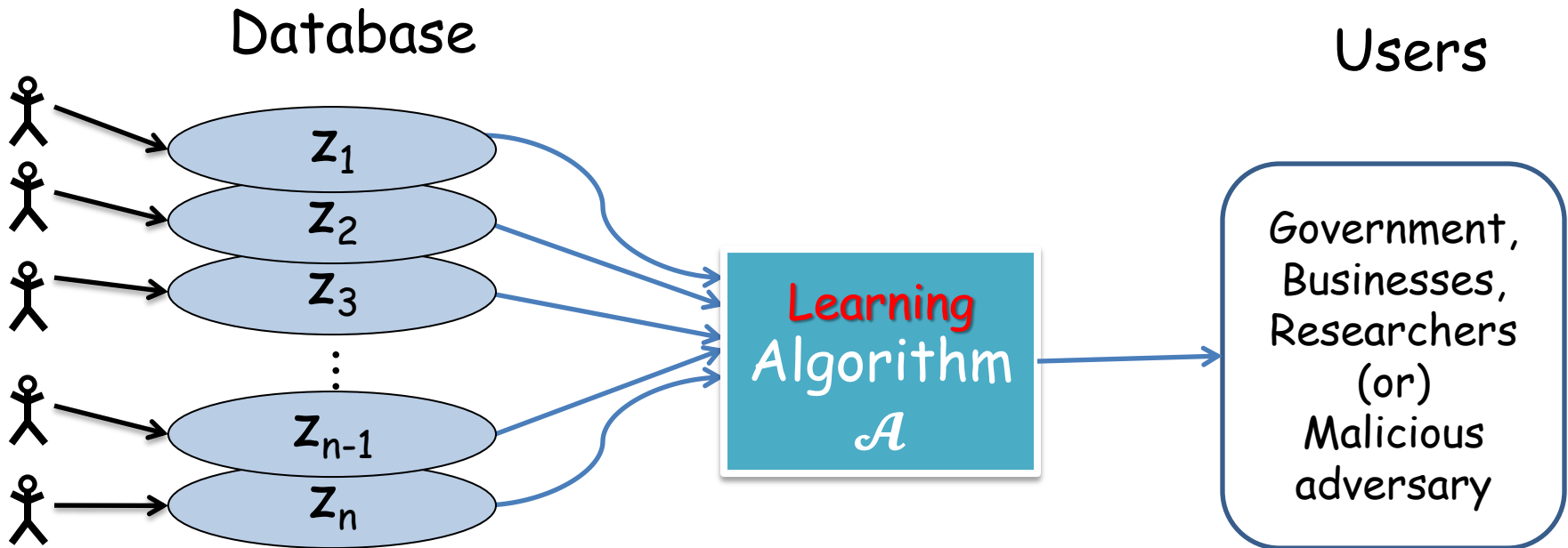
Private Learning and Sanitization: Pure vs. Approx. Differential Privacy

Uri Stemmer

Ben-Gurion University

Join work with Amos Beimel and Kobbi Nissim

Why Private Learners?

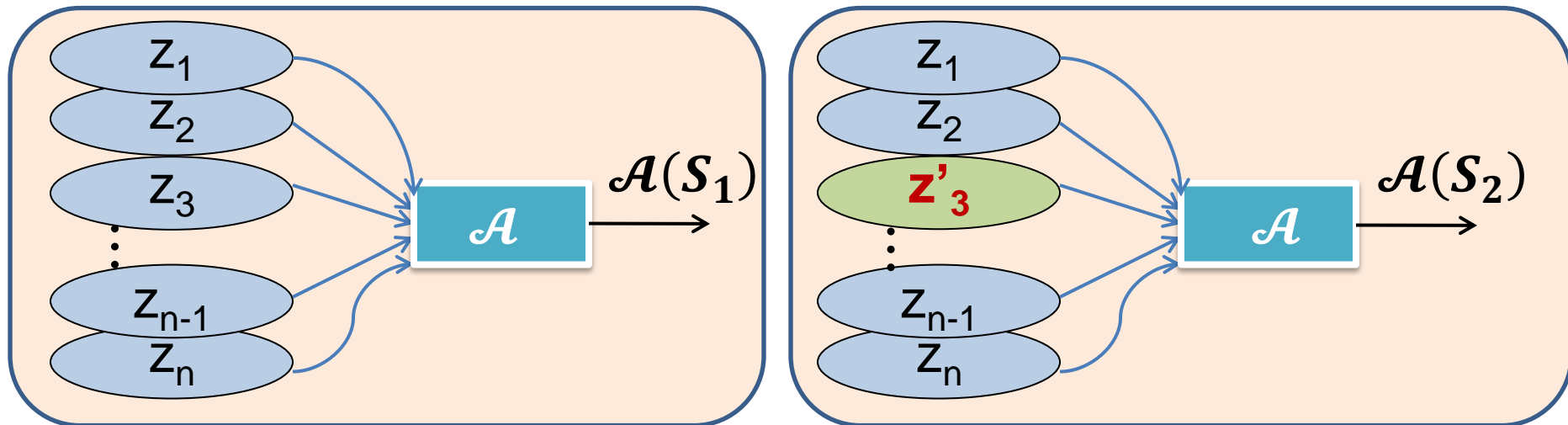


- Often, this algorithmic task can be abstracted as a learning problem:
- Bank is interested in predicting (based on past customers) whether new customers are good/bad credit

Differential Privacy

Dwork, McSherry, Nissim, Smith 2006

Changing one record does not change the output distribution "too much"



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A (rand) algorithm \mathcal{A} is differentially private if for all neighboring databases S_1, S_2 and for all sets of outputs F :

$$\Pr[\mathcal{A}(S_1) \in F] \approx \Pr[\mathcal{A}(S_2) \in F]$$

Pure Differential Privacy

Dwork, McSherry, Nissim, Smith 2006

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A (rand) algorithm \mathcal{A} is ϵ differentially private if for all neighboring databases S_1, S_2 and for all sets of outputs F :

$$\Pr[\mathcal{A}(S_1) \in F] \leq e^\epsilon \cdot \Pr[\mathcal{A}(S_2) \in F]$$

Approx. Differential Privacy

Dwork, McSherry, Nissim, Smith 2006

Dwork, Kenthapadi, McSherry, Mironov, Naor 2006

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A (rand) algorithm \mathcal{A} is (ϵ, δ) differentially private if for all neighboring databases S_1, S_2 and for all sets of outputs F :

$$\Pr[\mathcal{A}(S_1) \in F] \leq e^\epsilon \cdot \Pr[\mathcal{A}(S_2) \in F] + \delta$$

Our Results:

- Sample complexity of **Private Learning** and **Sanitization** can be drastically smaller if we settle for **approximate** differential privacy.
- **Label Privacy** [Chaudhuri and Hsu 2011]
Learning model with weakened privacy demands.
We settle the question of sample complexity: **$O(VC)$** .
 - Same as non-private learning.
 - Not in this talk.
- Natural connection between Private Learning and Sanitization, leads to lower bounds on Sanitization.
 - Not in this talk.

What is Private Learning?

Kasiviswanathan, Lee, Nissim, Raskhodnikova, Smith 08

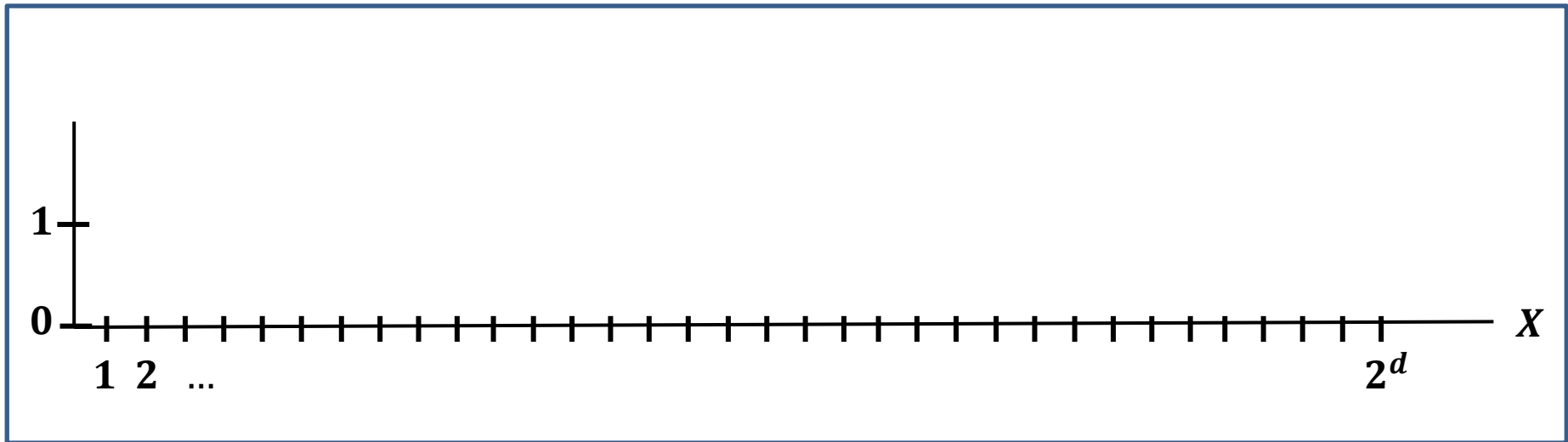
Definition:

+ PAC Learning
+ Differential Privacy

Private Learning

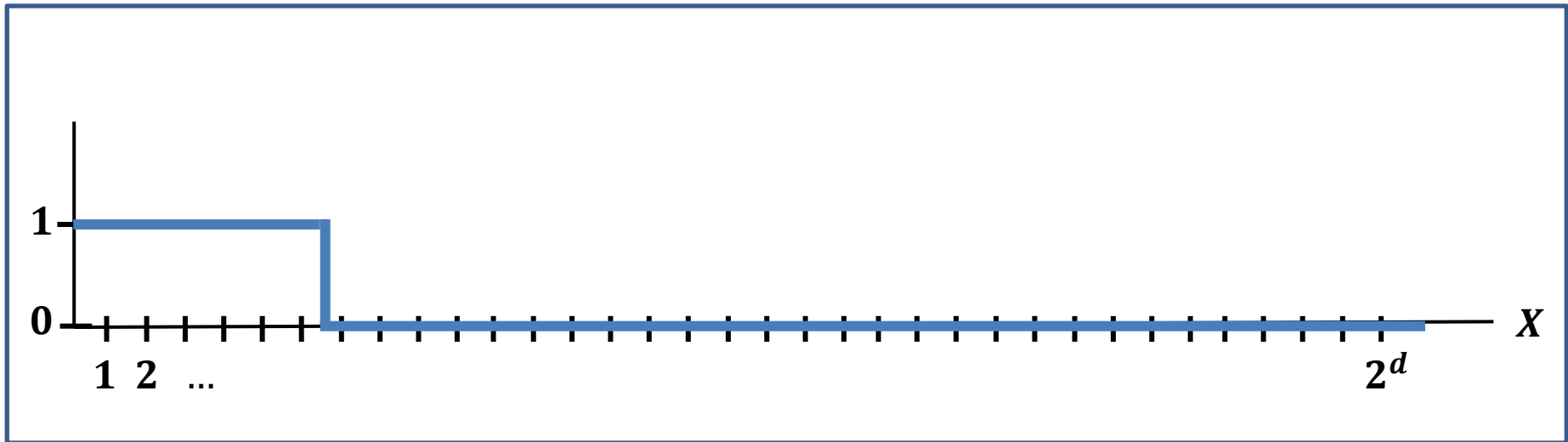
“PAC” Model [Valiant 84]

- Domain X .



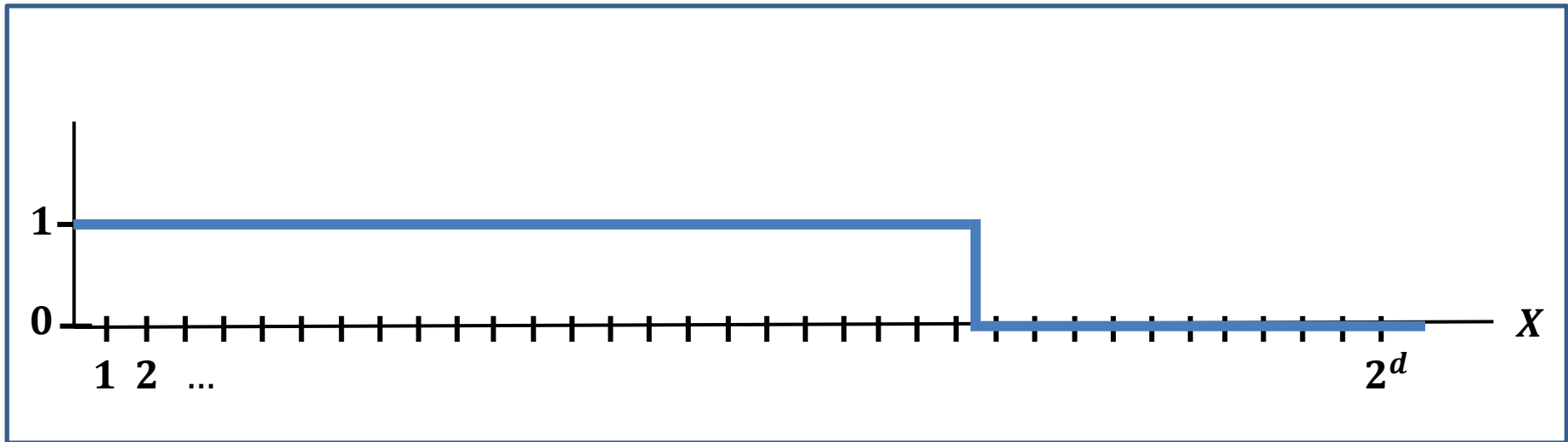
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- Domain X .
- Set \mathcal{C} of boolean functions over X .
 - for example: INTERVAL_d



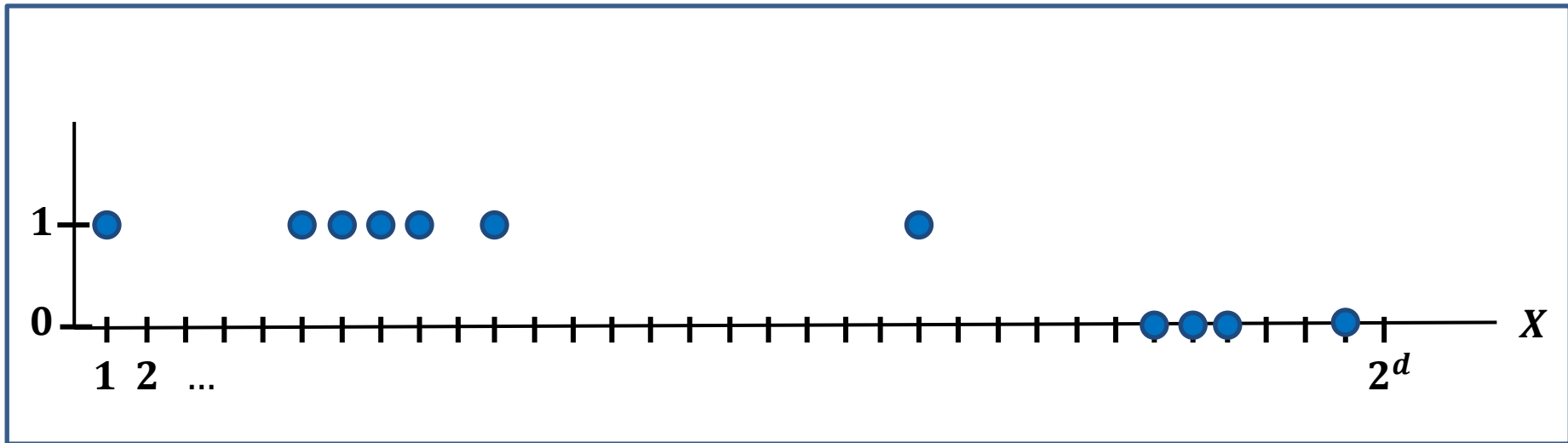
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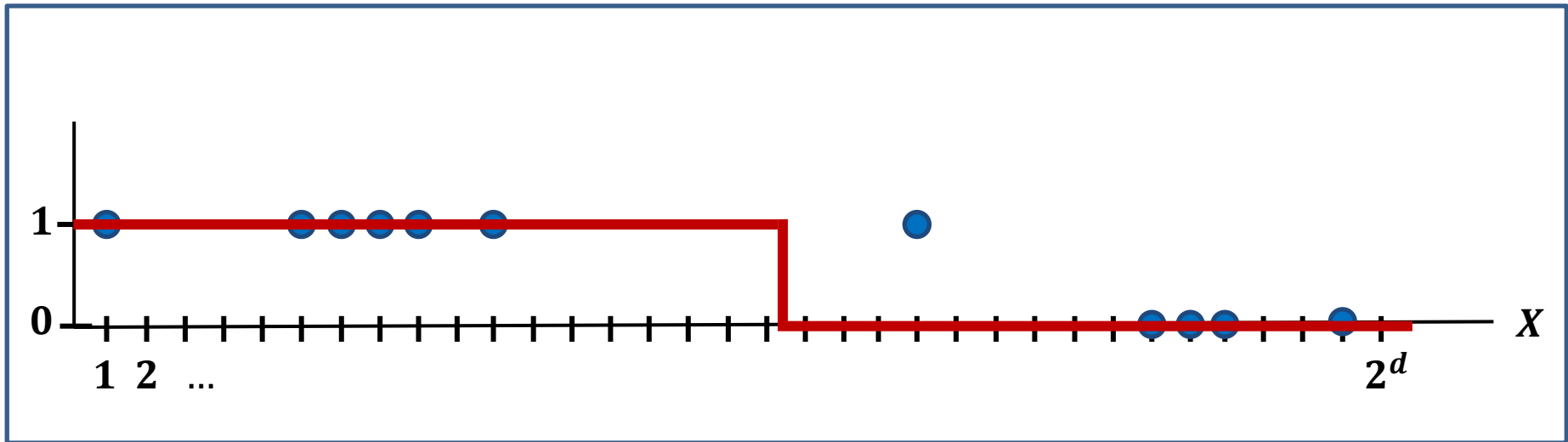
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“PAC” Model [Valiant 84]

- Domain X .
- Set \mathcal{C} of boolean functions over X .
 - for example: INTERVAL_d
- Labeled sample.
- Output a classifier h .



Related work in Private Learning (partial list)

[BDMN 05] First private learning algorithms. SQ based.

[KLNRS 08] Define private learning, and showed:
Every class \mathcal{C} can be privately learned using $\log|\mathcal{C}|$ labeled samples.

[BKN 10] Sample complexity of private learning.

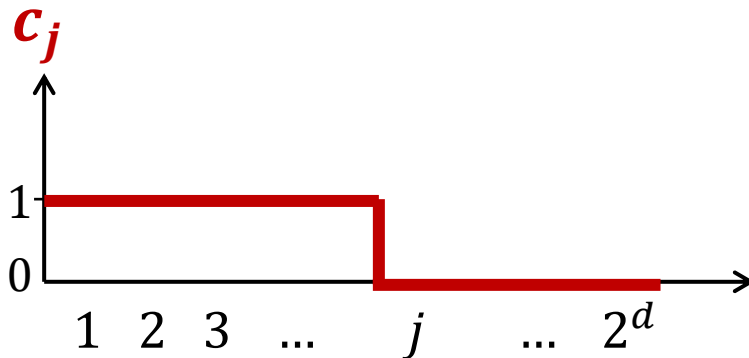
[CH 11] Learning in continuous domain, label privacy.

[CM 08, CMS 11, KST 12] Machine learning.

[BLR 08, DNRRV 09, ...] Synthetic Data.

[DRV 10] Private Boosting.

Running Example: INTERVAL_d

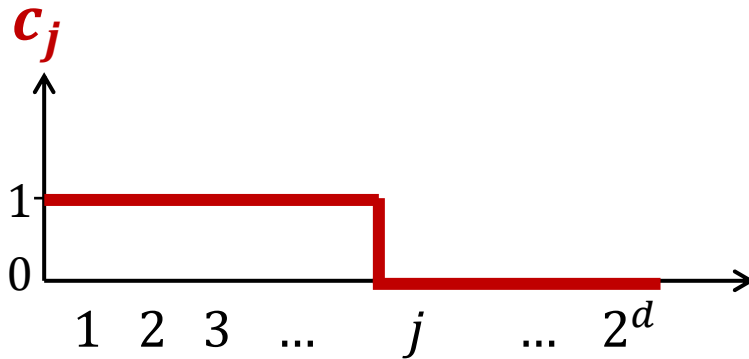


$$c_j(x) = 1 \Leftrightarrow x < j$$

Facts:

- non-private **proper** learner with $O(1)$ samples.
- ϵ -private **proper** learner: $\Theta(d)$ samples [BBKN 10].

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We show:

(ϵ, δ) -private **proper** learner with $2^{O(\log^* d)}$ samples.

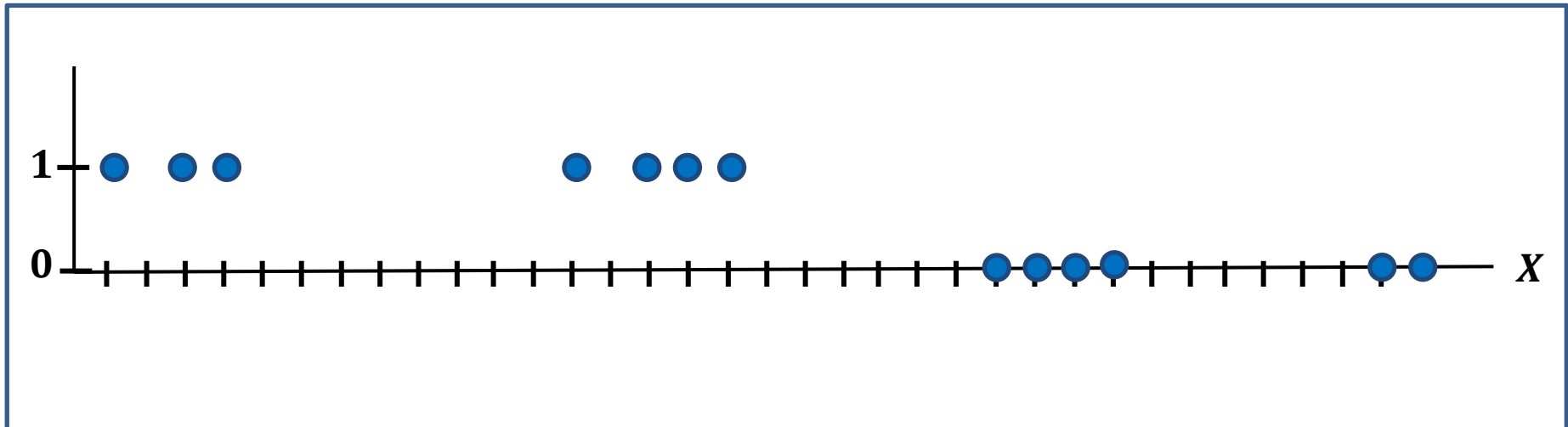
Privately Learning intervals: Ideas and Intuition.

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The Goal:

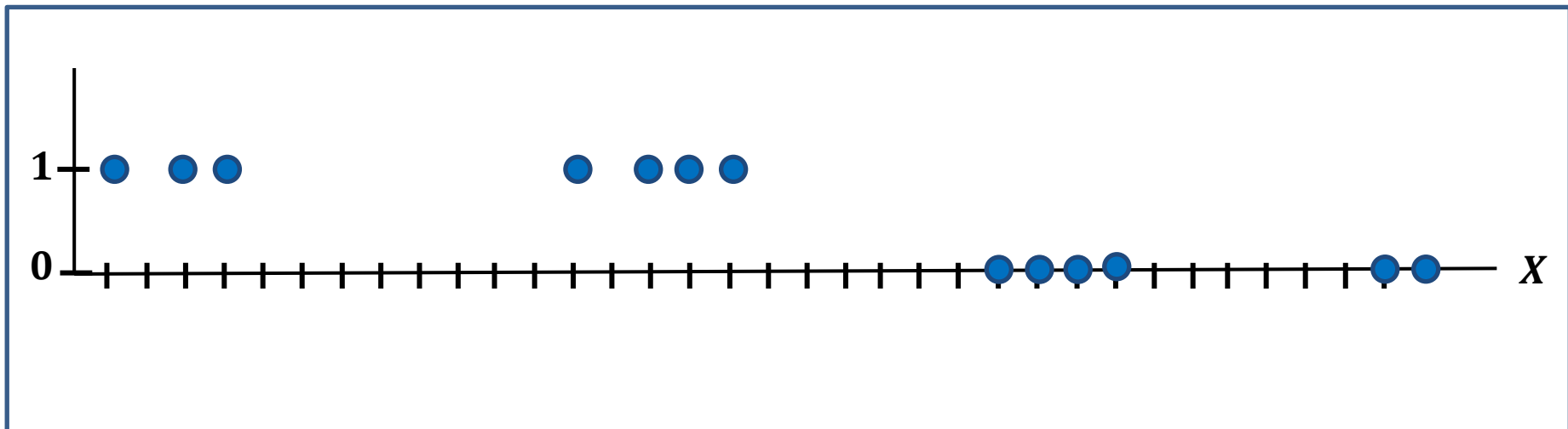
Given a labeled sample, choose a concept with small error.



4-good interval G

Assume we can (privately) obtain an interval $G \subseteq X$ s.t.

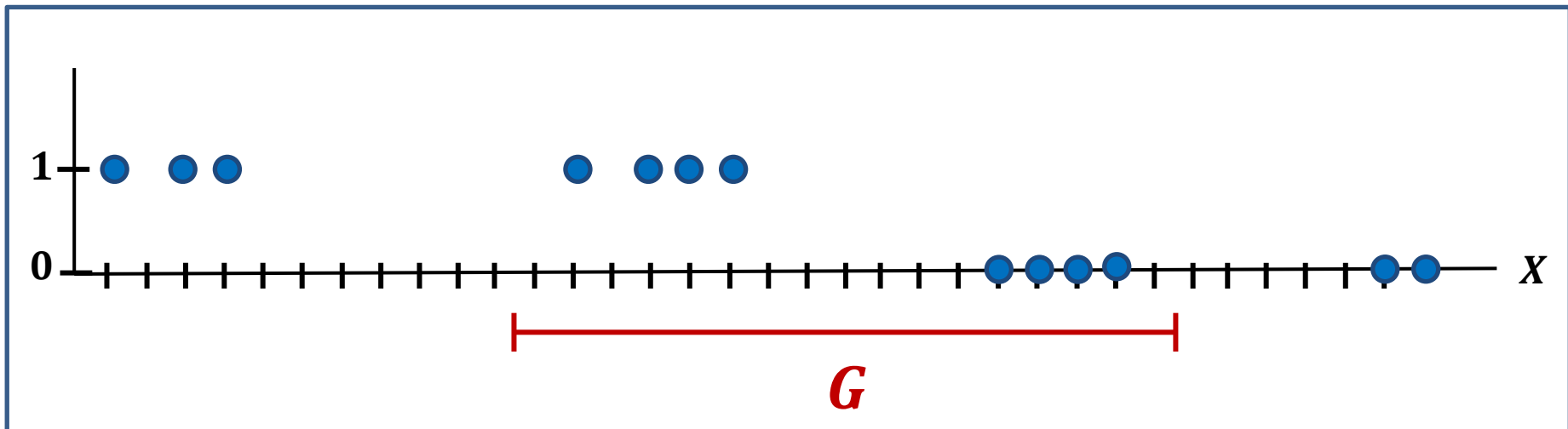
- **Contains** "a lot" of ones, and "a lot" of zeroes.
- Every interval $I \subseteq X$ of **length** $\leq |G|/4$ either does **not contain** "too many" ones or does **not contain** "too many" zeroes.



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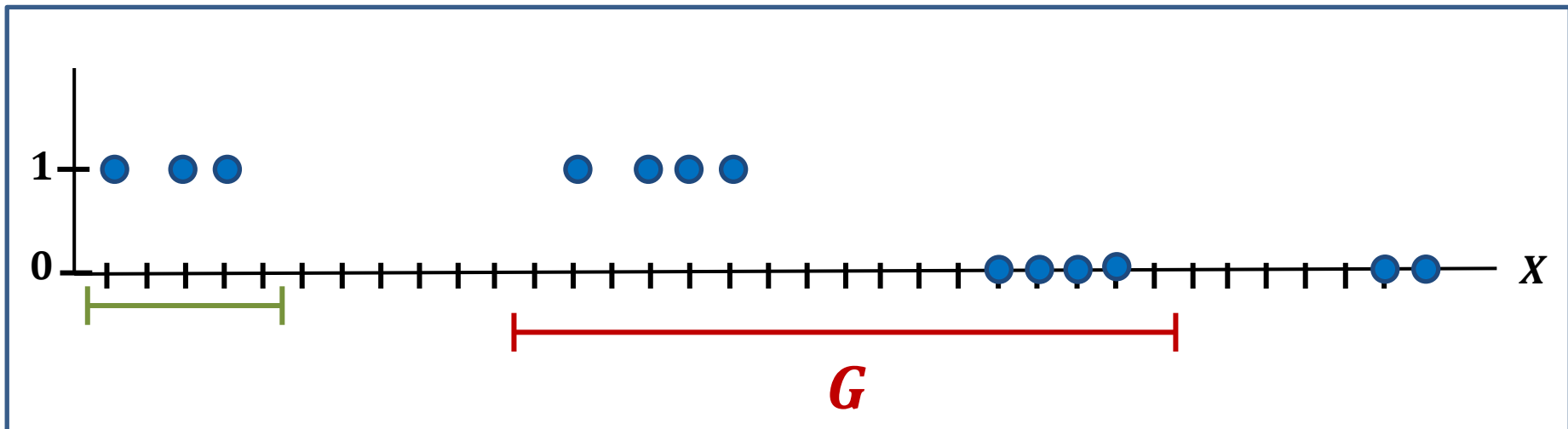
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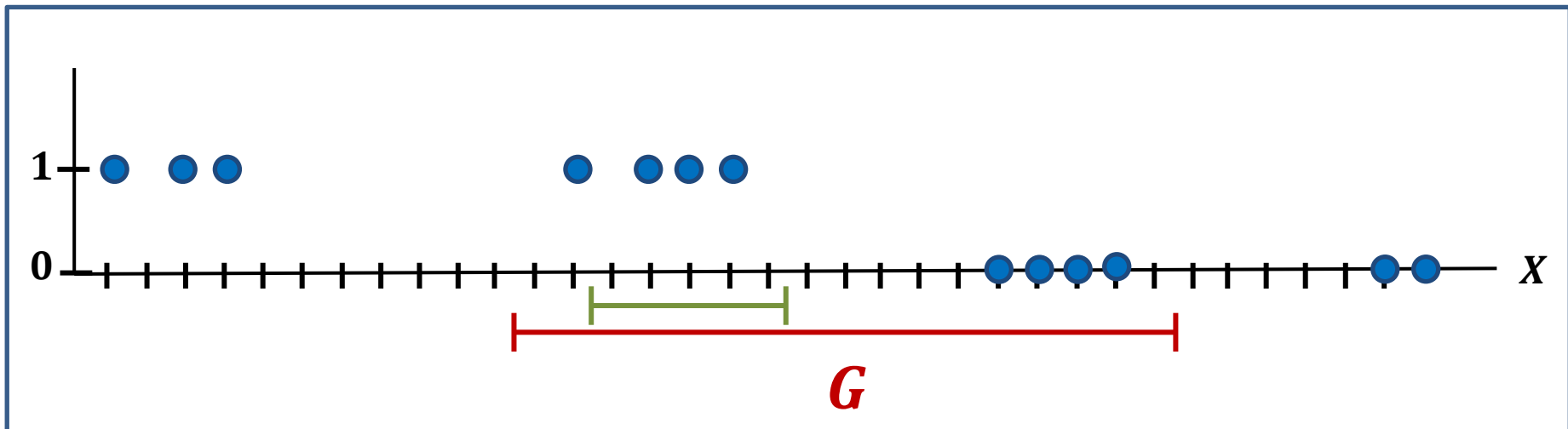
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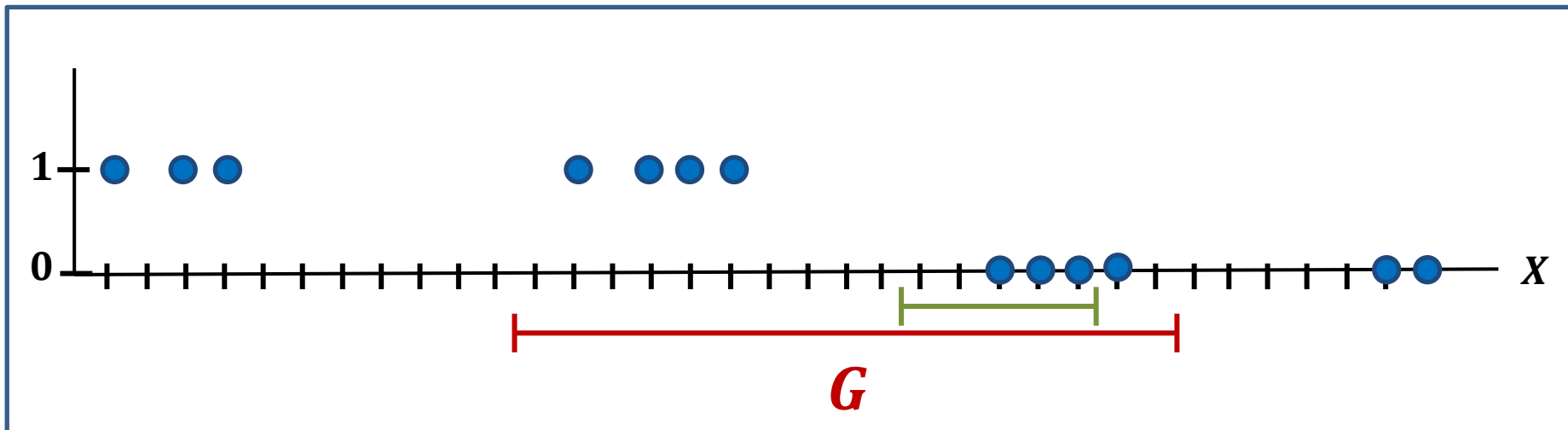
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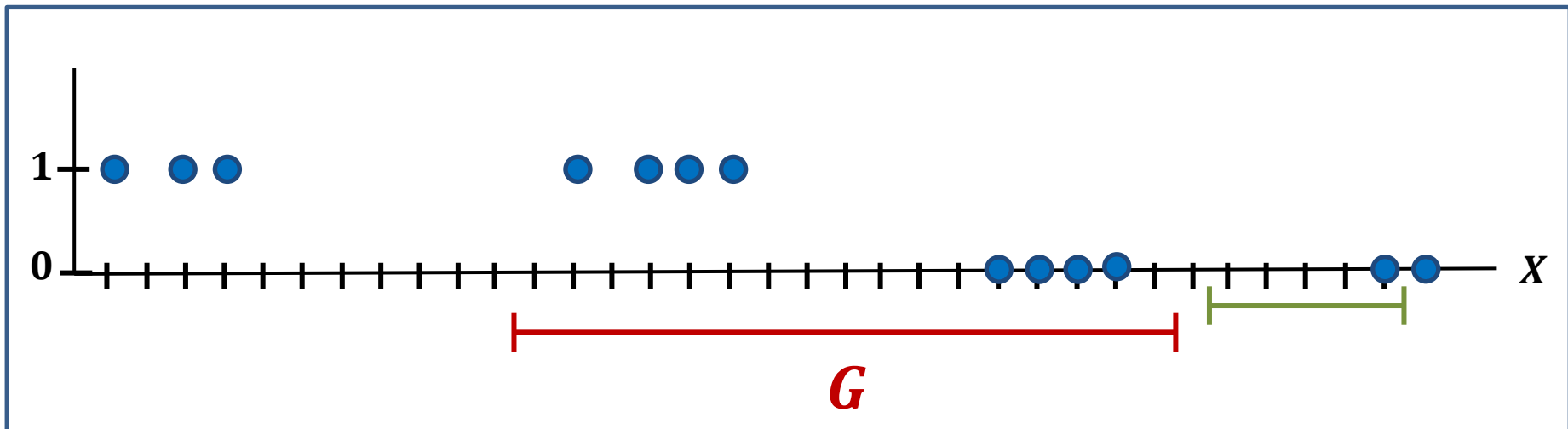
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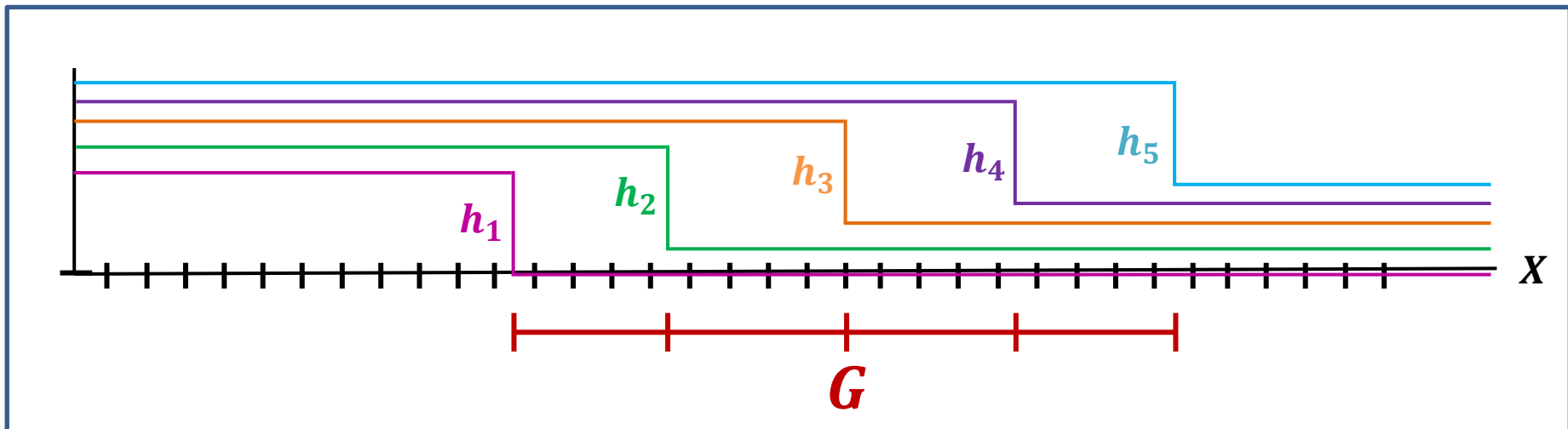
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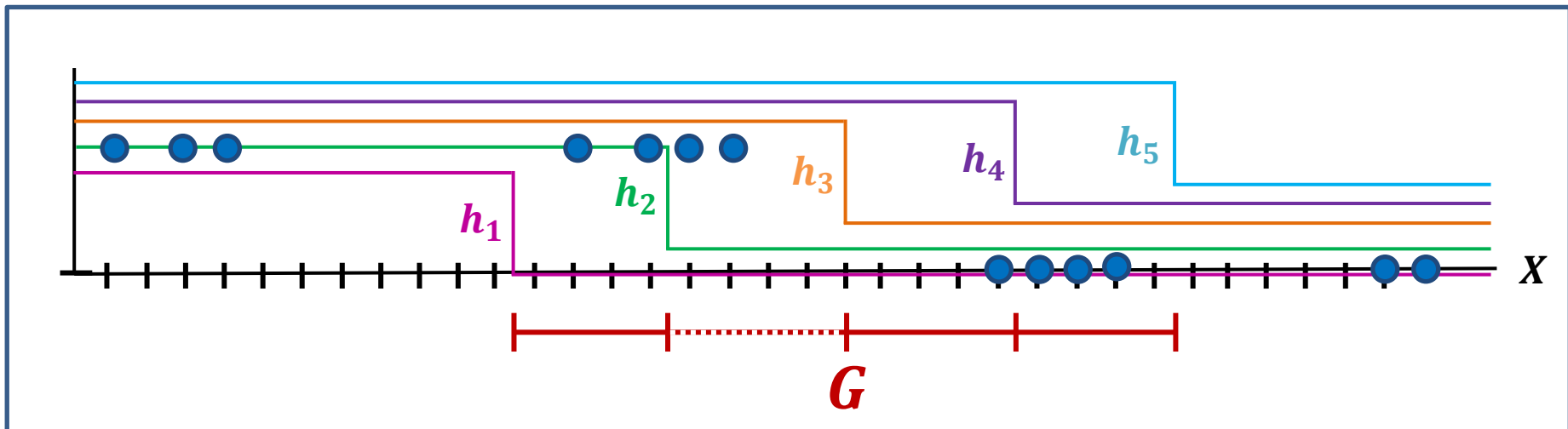
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- Divide G into 4 equal intervals, and define 5 “equally spread” concepts in G .
- At least one concept has small error.



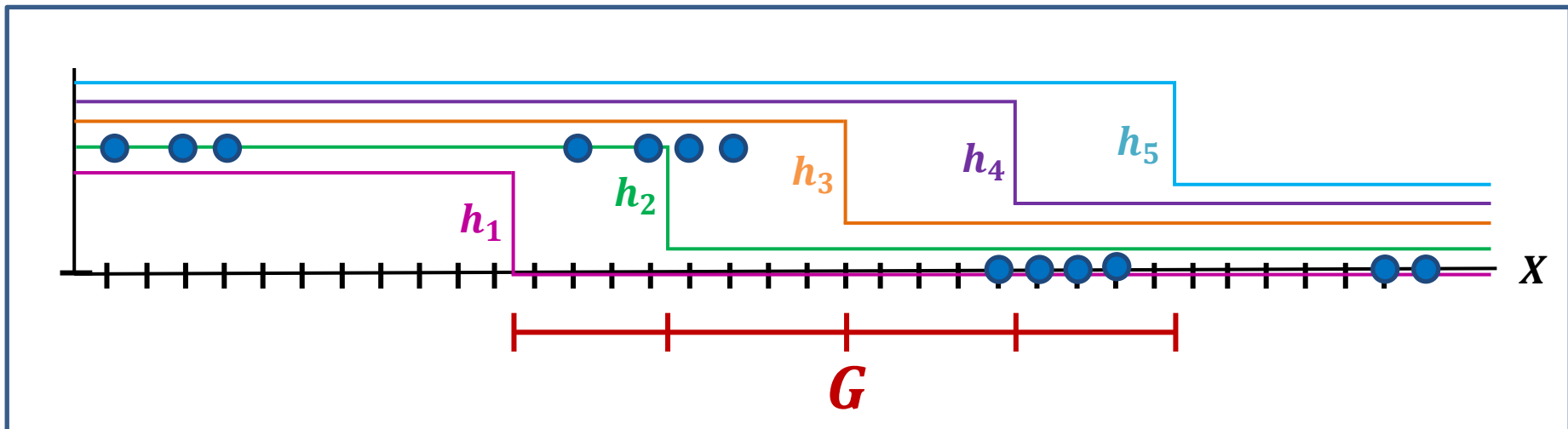
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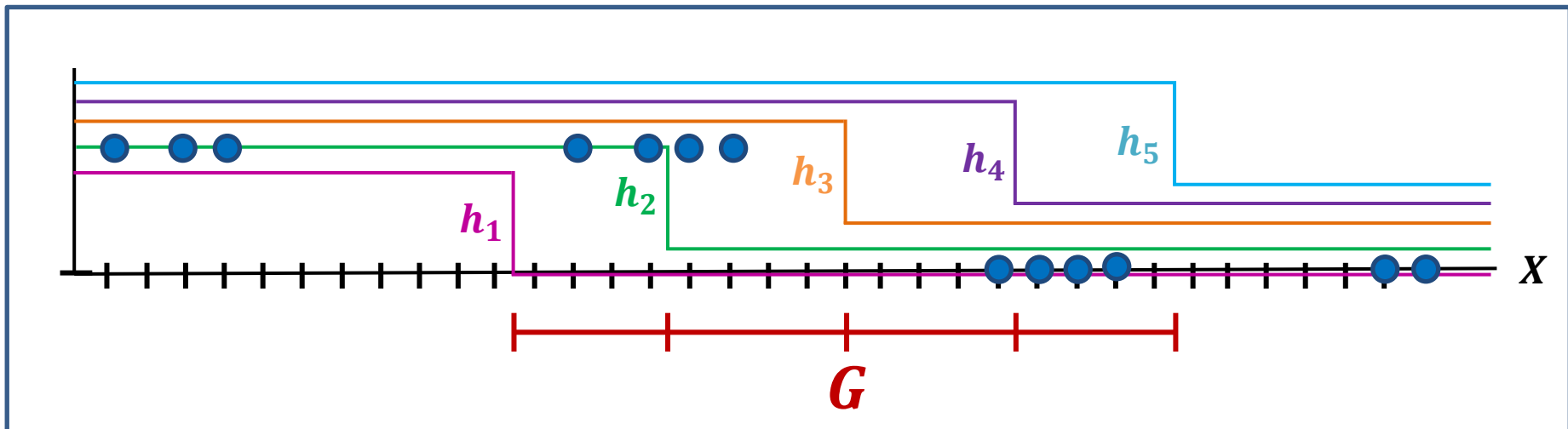
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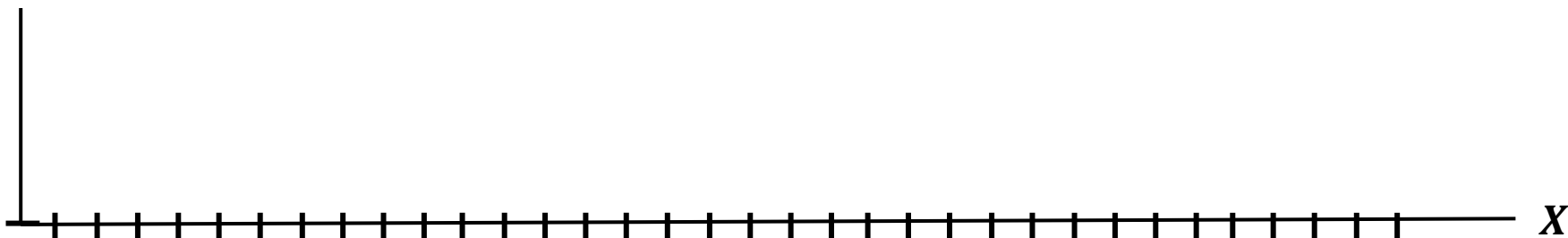
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Conclusion: suffices to find a 4-good interval.



Finding a 4-good interval

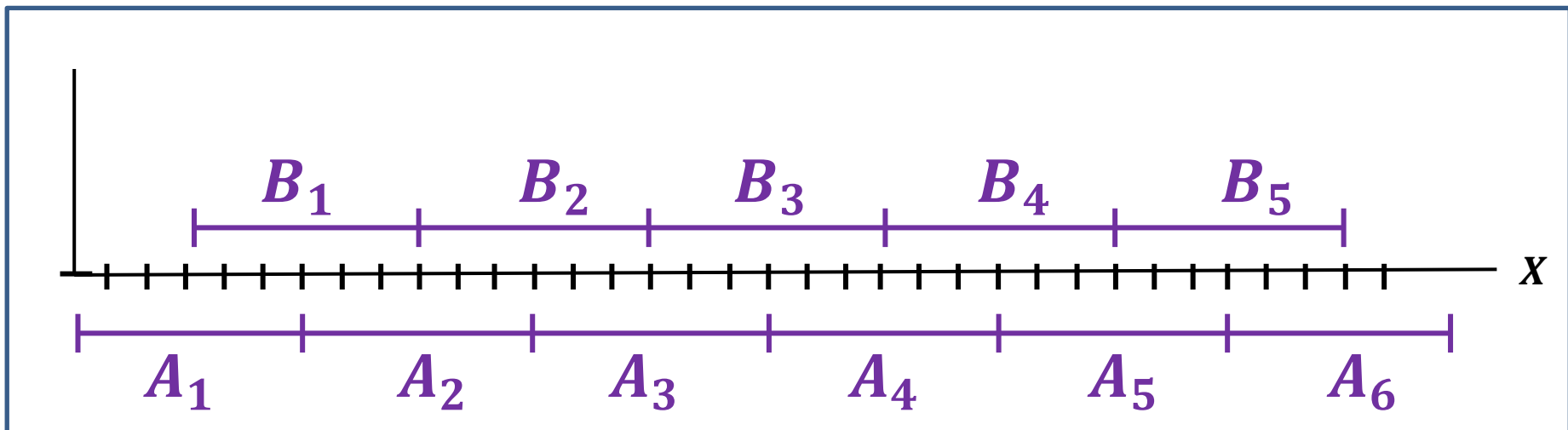
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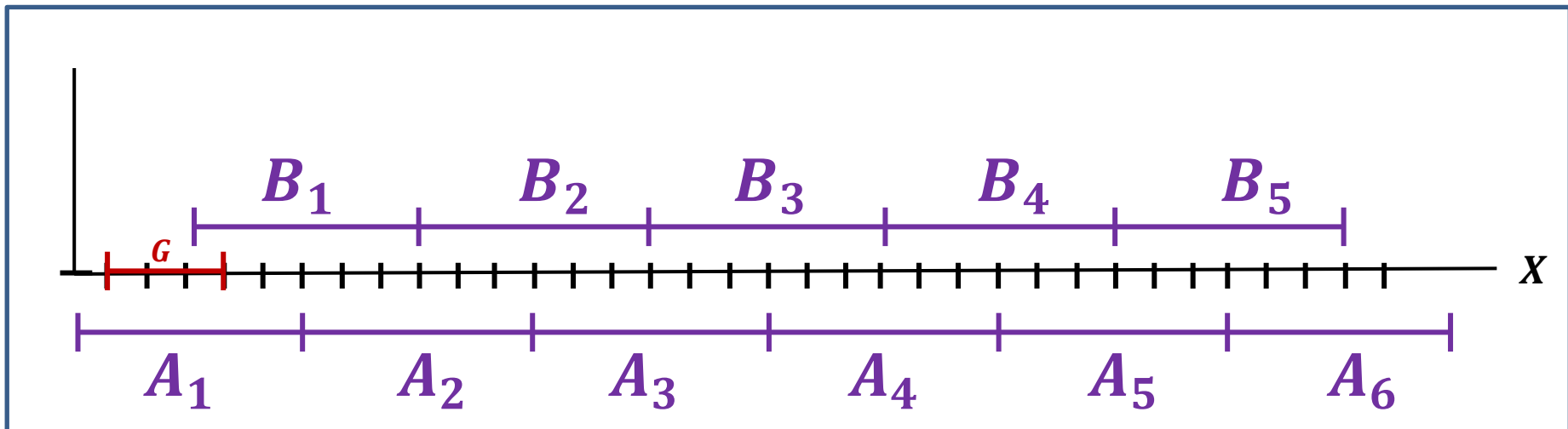
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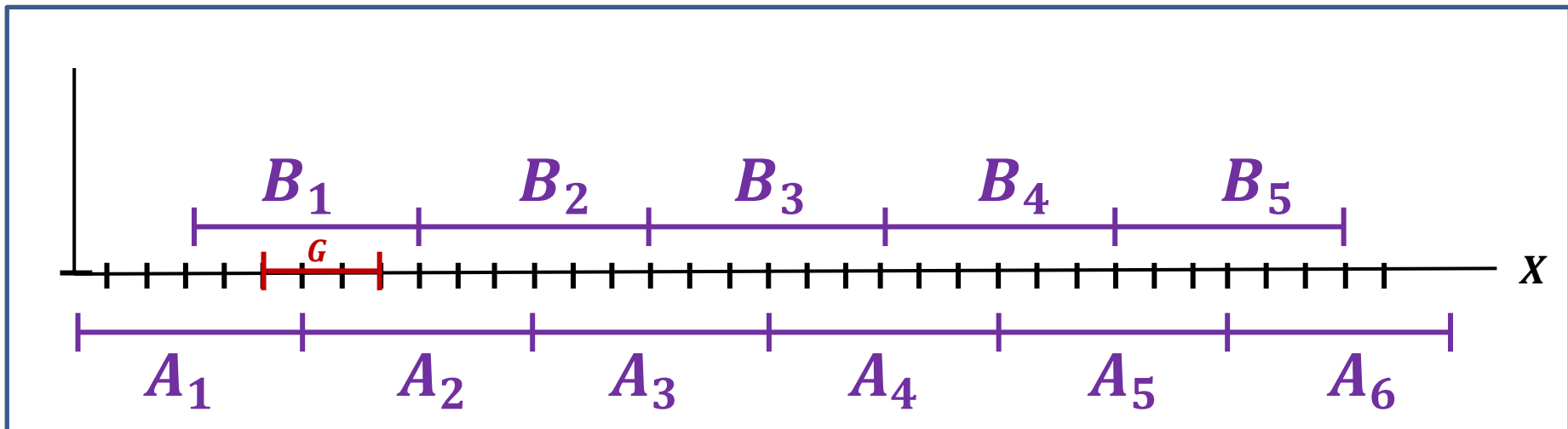
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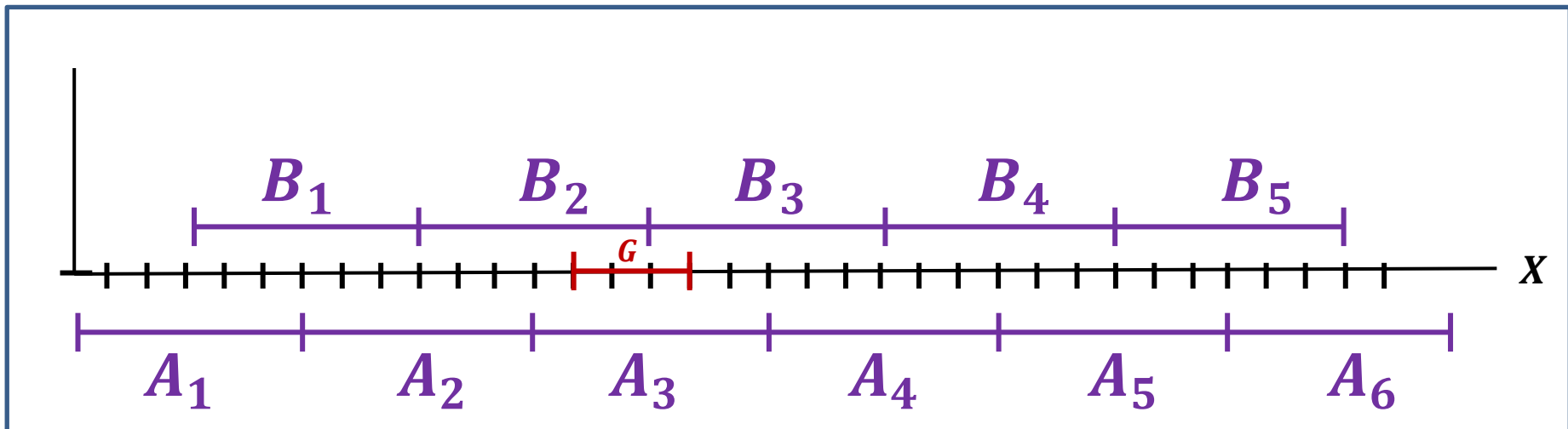
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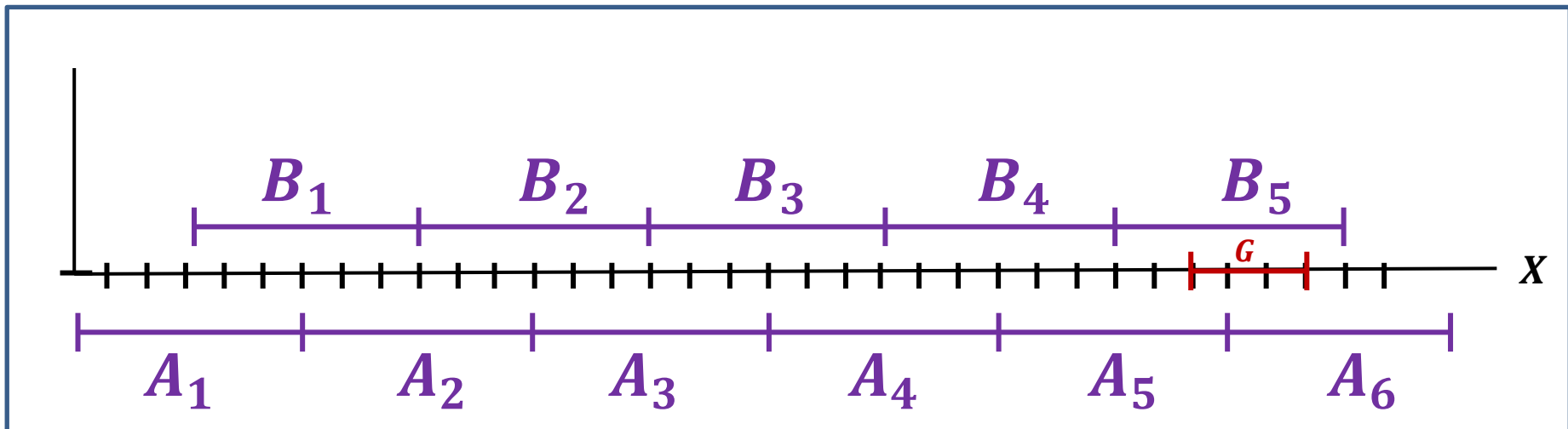
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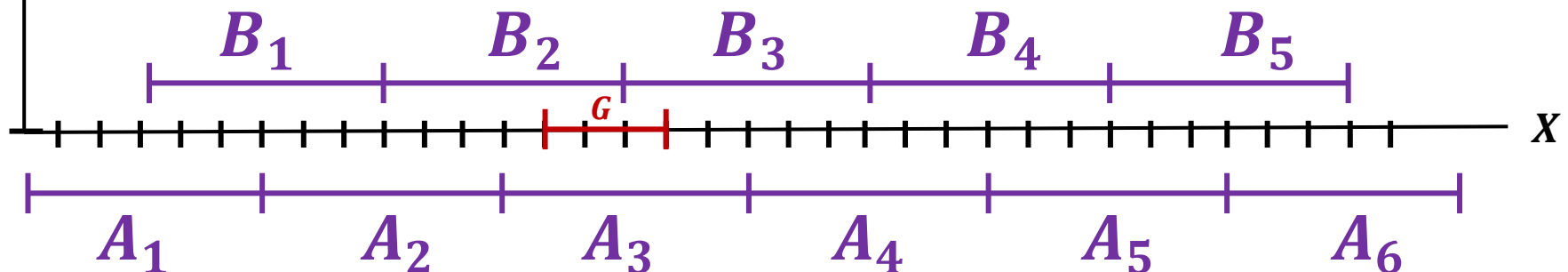


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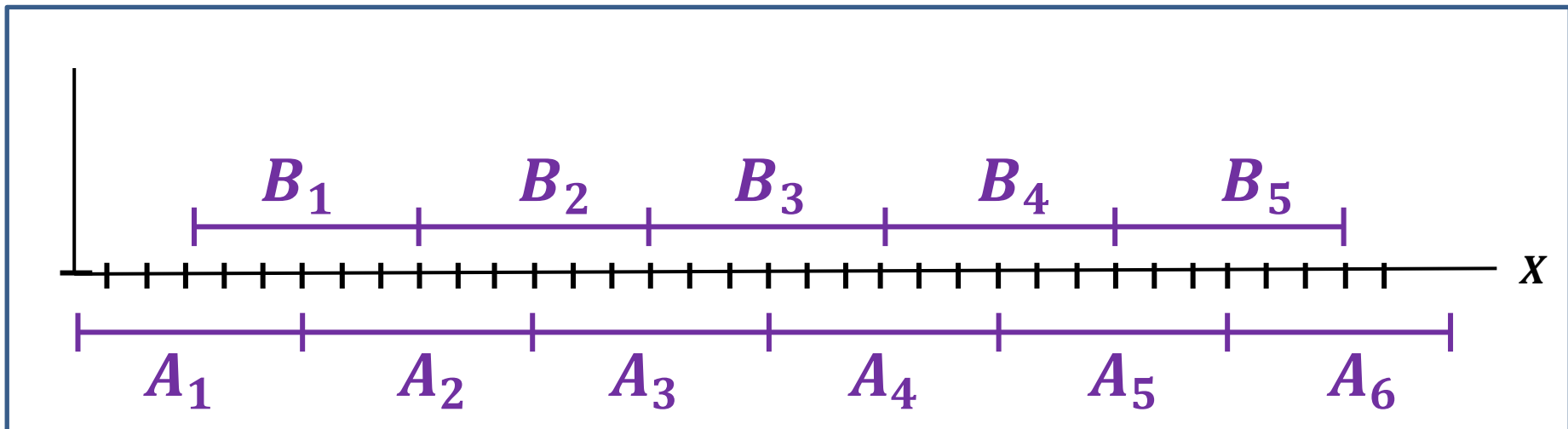
- Say $G \in A_3$. Then A_3 contains "lots" of ones and zeroes.
- Every other A_i cannot contain both ones and zeroes.
- Look for A_i with "lots" of ones and zeroes.



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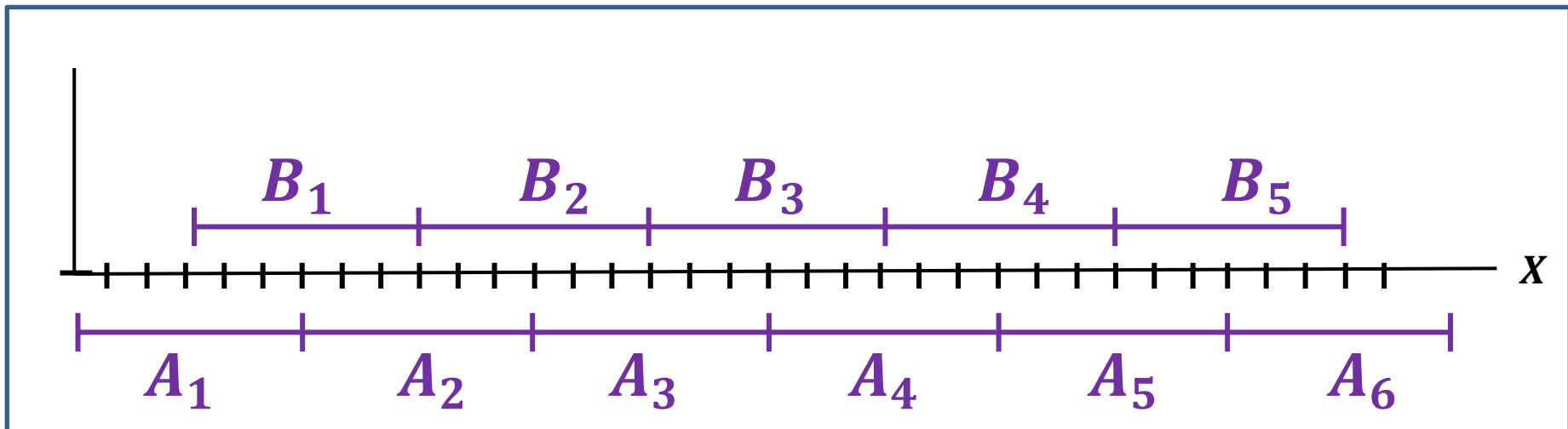
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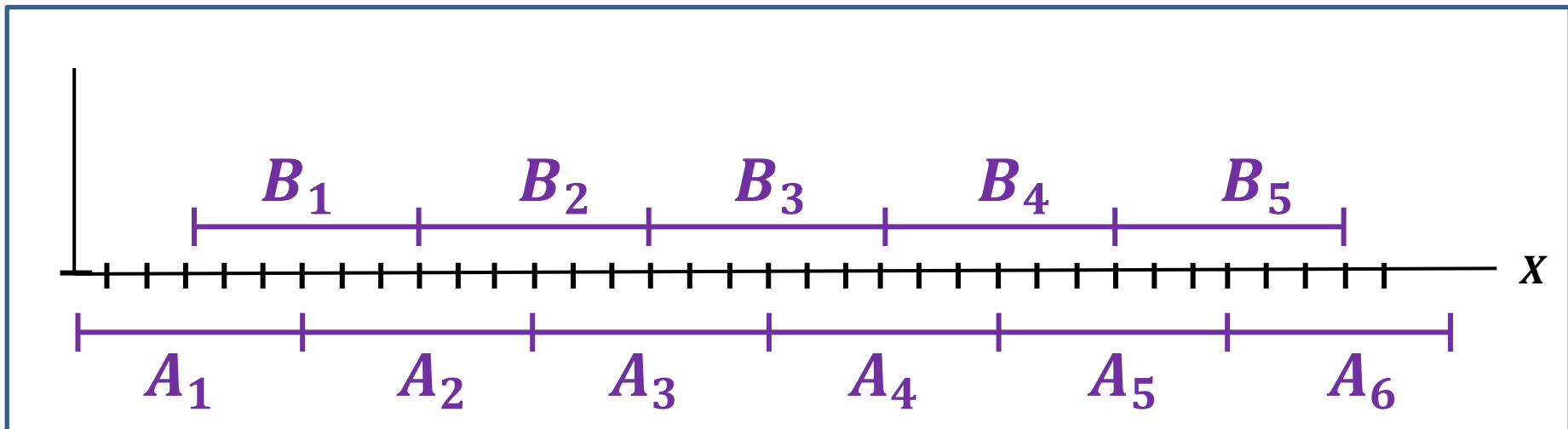
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Conclusion: suffices to find a length J of a 2-good interval.

A_1

A_2

A_3

A_4

A_5

A_6

Computing the length J

Easy solution:

- Noisy binary search on $0 \leq J \leq 2^d$.
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In the paper:

Use recursion on binary search and significantly reduce the costs.

Theorem:

There exists an (ϵ, δ) -private learner for INTERVAL_d with sample complexity $2^{\log^* d}$.

Summary and Open Problems

- **What we saw:**

Efficient (ϵ, δ) -private learner for INTERVAL_d with low sample complexity.

- This **separates** the sample complexity of (ϵ, δ) -private and ϵ -private learners.

- **Other results:**

- Efficient (ϵ, δ) -private for other concept classes with **even lower** sample complexity (**independent of the domain**).

- Similar results for Data Sanitization.

- **Open problem:**

Lower bounds on the sample complexity of (ϵ, δ) -private learners?